



# Reading for Meaning: The Battle of Ortona



## Task:

Using reading strategies, critically think about and expand your knowledge of the Battle of Ortona.

## Instructions:

1. Assign a **colour** to each type of “say something” prompt (question, comment, prediction, clarification, connection).
2. On The Battle of Ortona – Timeline handout (Appendix K), create a small **legend** identifying the assigned colours.
3. Read The Battle of Ortona – Timeline.
4. As you are reading, use the “say something” prompts to annotate your reading and show your thinking (minimum of three (3) per section).
5. Using the assigned colour, underline or circle the section of the text you are questioning, commenting on, predicting, clarifying or connecting.
6. Draw a line from the word, phrase or section you have underlined or circled into the margin of the article.
7. Write your question, comment, etc. in the margin.
8. Use the assigned colour to identify the type of prompt you have used by outlining or drawing a box around your question, comment, etc.
9. If you ask a **question**, attempt to **clarify** that question using information in the body of the text.
10. If you ask a **vocabulary question**, use the dictionary or computer to find a **definition** for that word/term.

**Assessment:**

<b>Category</b>	<b>Feedback</b>
<p><b>Thinking:</b> Student has demonstrated a high degree of critical thought.</p>	
<p><b>Communication:</b> Student has used a legend and colour to a high degree to organize her/his work.</p>	